

CURRICULUM 2020

BACHELOR'S DEGREE PROGRAMME IN SOCIAL SERVICES

DIACONIA UNIVERSITY OF APPLIED SCIENCES

2020

Programme structure

THE BASIS OF PROFESSIONAL ENCOUNTERS AND THE SERVICE SYSTEM, 1st TERM 32 ECTS	APPLIED AND DEVELOPING EXPERTISE, 5th TERM 31 ECTS
P ● Orientation to higher education studies 2 ECTS A ● The ethical basis of professional encounters 12 ECTS A ● A changing social operating environment and the social legislation 10 ECTS A ● Creativity and functionality as a resource and expertise 5 ECTS A ● First aid in social and church sector work 1 ECTS P ● Introduction to Swedish 2 ECTS	Q ● Development and innovation II 2 ECTS H ● Work placement 2 18 + 1 ECTS <i>Career period / work placement in customer work / project work / pedagogical work placement / licensed social service professional (sosionomi) within early childhood education in Finland or abroad</i> T ● Complementary professional competence 10 ECTS
INCLUSION AND GUIDANCE, 2nd TERM 31 ECTS	INCLUSIVE DEVELOPMENT 6th TERM 38 ECTS
P ● Professional Swedish 3 ECTS A ● Adult and youth social work 10 ECTS A ● Family work and child welfare 5 ECTS A ● Methodological competence in social customer work 10 ECTS Q ● Tools for developing the professional field I 3 ECTS	Q ● Development and innovation III 5 ECTS A ● Civil society and organisation work 5 ECTS A ● Partner-oriented development of customer work and service systems 11 ECTS H ● Work placement 3 17 ECTS <i>Collaboration project / work placement carried out with community partnerships in Finland or abroad according to advanced competence</i>
VARIETY OF LIFE PATHS, 3rd TERM AND CUSTOMER WORK 29 ECTS	CRITICAL SOCIAL COMPETENCE AND ADVOCACY, 7th TERM 19 ECTS
Q ● Tools for developing the professional field II 2 ECTS A ● Variety of life paths 8 ECTS H ● Work placement 1 18 + 1 ECTS <i>Career period/work placement in customer/project work</i>	A ● Project and entrepreneurial competence 4 ECTS Q ● Development and innovation IV 5 ECTS T ● Complementary professional competence 10 ECTS
APPLIED AND DEVELOPING PROFESSIONALISM, 4th TERM 30 ECTS	Symbols: <ul style="list-style-type: none"> ● Mutual studies for all fields ● Field-specific studies <ul style="list-style-type: none"> A Vocational studies P Basic studies H Field-specific work placement Q Thesis / CBPR S Specialisation studies in social work T Complementary vocational studies
A ● Digital competence 4 ECTS A ● Basics of diversity and multiculturalism 5 ECTS S ● in professional work 15 ECTS <i>Specialisation studies in social work Gerontological social work Mental health and substance abuse work Diversity and multiculturalism in social work Disability work Early childhood education, child and family work</i> P ● Professional English 3 ECTS Q ● Development and innovation I 3 ECTS	

BACHELOR'S DEGREE PROGRAMME IN SOCIAL SERVICES

CURRICULUM 2020

Completing a Bachelor's Degree in Social Services gives the student the competence to work in social care. A person who has completed the degree can apply for the right to work as a licensed social service professional (*sosionomi*) from the National Supervisory Authority for Welfare and Health (Valvira) (Section 8 of the Act on Social Welfare Professionals 817/2015). The Bachelor's Degree Programme in Social Services can include early childhood education or social pedagogical studies of at least 60 ECTS. In this case, the degree gives the competence to work in the position of a licensed social service professional (*sosionomi*) within early childhood education as referred to in section 27 of the Act on Early Childhood Education and Care (540/2018).

SOCIAL SERVICES STUDIES

210 ECTS

BASIC STUDIES:

Language and communication studies 11 ECTS, Orientation studies 2 ECTS

VOCATIONAL STUDIES:

Vocational studies 91 ECTS, professional specialisation studies 15 ECTS, first aid in social and church sector work 1 ECTS, work placement 55 ECTS

ELECTIVES:

Additional professional competence 20 ECTS

THESIS 15 ECTS

The social services studies comprise seven thematic sections divided into study modules. The thematic sections are:

- The basis of professional encounters and the service system 32 ECTS
- Inclusion and guidance 31 ECTS
- Variety of life paths and customer work 29 ECTS
- Applied and developing professionalism 30 ECTS
- Applied and developing expertise 31 ECTS
- Inclusive development 38 ECTS
- Critical social competence and advocacy 19 ECTS

The studies follow the Community-Based Participatory Research model (CBPR) where learning and assignments can be used to benefit the development needs in the working life.

THE BASIS OF PROFESSIONAL ENCOUNTERS AND THE SERVICE SYSTEM 32 ECTS

ORI0002A20S ORIENTATION TO HIGHER EDUCATION STUDIES 2 ECTS

Intended learning outcomes

- Students
- are familiar with the Diak way of thinking, such as a developing work attitude and the basics of professional critical reflection
 - know how to steer their professional growth process towards a developing work attitude and professional critical reflection
 - are familiar with Diak's study principles and learning tools.

Core contents

- the Diak way of thinking, such as a developing work attitude and professional critical reflection
- Diak's study policies as well as digital learning tools and environments

AKE0012A20S THE ETHICAL BASIS OF PROFESSIONAL ENCOUNTERS 12 ECTS

YHT1004A20S Ethics and expertise in the social, health and church sectors (4 ECTS)

Intended learning outcomes

- Students
- know how to analyse the multidisciplinary basis of expertise and the challenging changes of the future
 - know the history and central terms of their professional field
 - know how to analyse the view of humans and values behind their ethical actions
 - are familiar with Diak's values and basic task in the education system

Core contents

- central underlying sciences in the social, health and church sectors and terms used in the professional fields
- the history, current state and future of the professions
- the shared ethical basis of the professions
- Diak's values
- how to use sources in texts, language guides and grammatical correctness

YHT2003A20S Human growth and development (3 ECTS)

Intended learning outcomes

- Students
- understand the development phases of the human lifecycle
 - understand the emotional, cognitive, moral, religious and social development of humans
 - know how to analyse and advance their own professional and personal growth and development

Core contents

- the human lifecycle
- the emotional, cognitive, moral, religious and social development of humans
- professional and personal growth

AKE0105A20S Encounters and professional interaction (5 ECTS)

Intended learning outcomes

- Students
- know how to develop their interaction skills in ethically sensitive human rights-related interactions with all kinds of people in various life situations

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- understand the customer's diversity, multiculturality, life history and experiences as a basis for encounters and actions
- know how to use plain language
- know how to consider safety with challenging customer groups
- are familiar with group dynamics and know how to act in groups
- know how to reflect on their actions and interaction skills

Core contents

- interaction skills
- professional ethics in their field
- diverse and multicultural customers
- plain language
- activity in groups
- basics of occupational safety
- professional reflection skills

MUU0010A20S**A CHANGING SOCIAL OPERATING ENVIRONMENT AND THE SOCIAL LEGISLATION****10 ECTS****MUU0105A20S***Intended learning outcomes***Finnish society, social security and service system****(5 ECTS)**

Students

- know how to analyse the sections of welfare
- know how to analyse the state of Finnish welfare and differences in welfare
- are familiar with changes in the Finnish society, welfare state and way of life
- know how to analyse the basis of social policies and which fields social work is carried out in
- are familiar with the basics of social legislation
- are familiar with income security and social insurance
- know how to analyse the service system that promotes welfare and social safety
- are familiar with key changes in social and health services as well as service development programmes and projects
- know how to analyse the customer's/patient's position and rights in the social services and healthcare service system.

Core contents

- sections of welfare
- differences in welfare
- development of the Finnish society and welfare state and changes in the way of life
- basis of social policies
- basics of social legislation
- income security and social insurance
- a service system that promotes welfare and social safety
- changes, development programmes and projects and renewal challenges in social and healthcare services
- the customer's/patient's position and rights in the social and healthcare service system

THE BASIS OF PROFESSIONAL ENCOUNTERS AND THE SERVICE SYSTEM 32 ECTS

MUU0205A20S Social security guidance and the prospects of social security (5 ECTS)

Intended learning outcomes

Students

- learn to look for applicable social and healthcare legislation in a customer-oriented manner
- are familiar with the rehabilitative system and its significance as an enabler of the ability to function and work
- learn to guide customers when applying for statutory social security and complementary services
- are familiar with the key digital services and applications in social security guidance
- know the central changes, development programmes and projects and renewal challenges of social security and complementary services.

Core contents

- statutory social security and complementary services
- the rehabilitative system
- social security guidance
- digital services and applications in social security guidance
- changes, development programmes and projects and renewal needs of social security and complementary services

LUO0005A20S CREATIVITY AND FUNCTIONALITY AS A RESOURCE AND EXPERTISE 5 ECTS

Intended learning outcomes

Students

- recognise their own creativity and resources as part of wellbeing and expertise
- know how to use their creativity and resources in social work
- understand the basis and objectives of creative, art-based and functional social work
- are familiar with and know how to apply creative, art-based and functional methods in work carried out with various types of customers
- know how to support humans' social agency.

Core contents

- sectors of creativity and resources
- basis and objectives of creative, art-based and functional working
- creative, art-based and functional methods that increase wellbeing and resources
- supporting humans' social agency through guidance
- examining and strengthening the student's own creativity, resources and agency

ENS0001A20S FIRST AID IN SOCIAL AND CHURCH SECTOR WORK 1 ECTS

Intended learning outcomes

Students

- know how to use basic first aid skills in social and church work.

Core contents

- first aid in social and church sector work

Intended learning outcomes

Students

- know how to communicate in Swedish in simple, routine-like oral and written everyday situations and media environments
- are familiar with basic professional vocabulary
- know how to use basic language structures, pronounce understandably and understand the essential meaning in written texts on general topics

Core contents

- oral and written communication
- general professional vocabulary

INCLUSION AND GUIDANCE 31 ECTS

RUO2003A20S

PROFESSIONAL SWEDISH

3 ECTS

RUO2101A20S

Oral Swedish

(1.5 ECTS)

Intended learning outcomes

Students

- know how to describe their education, work placement, work experience and competence
- know how to communicate in typical professional settings
- know how to ask questions related to the state of health or life situation of a customer or someone participating in the activities and respond to questions
- know how to communicate necessary information to a customer, family members and other parties.

Core contents

- speaking in everyday situations
- professional vocabulary and topics in the student's field
- customer situations

RUO2201A20S

Written Swedish

1.5 ECTS

Intended learning outcomes

Students

- know how to describe their education, work placement, work experience and competence
- know how to communicate in typical professional settings
- know how to report and document information about the customer
- know how to communicate necessary information to a customer, family members and other parties.

Core contents

- writing and reading
- professional vocabulary and topics in the student's field
- typical written communication in the student's field

The student will gain the oral and written skills of the other domestic language needed when working in their field as referred to in section 8 of the Universities of Applied Sciences Act (352/2003).

AIK0010A20S

ADULT AND YOUTH SOCIAL WORK

10 ECTS

AIK0105A20S

Basis of adult and youth social work

(5 ECTS)

Intended learning outcomes

Students

- are familiar with phenomena related to poverty and underprivileged individuals as well as structures and processes causing marginalisation
- are familiar with the possibilities and challenges of adult and youth social work in preventative, outreach and rehabilitative work
- understand the significance of managing the daily life and promoting inclusion in customer work
- know how to analyse the realisation of human rights as they work with people in various life situations.

Core contents

- poverty and underprivileged individuals as well as the state of being underprivileged passed down from one generation to the next
- social problems
- structures and processes causing marginalisation
- basis of preventative, outreach and rehabilitative adult and youth social work
- management of daily life and inclusion
- human rights

AIK0205A20S
Intended learning
outcomes

Social change work

(5 ECTS)

Students

- understand social change work on the level of the society, community and individual
- are familiar with and know how to apply the central legislation guiding and governing adult and youth social work
- are familiar with the significance of social rehabilitation and employment in strengthening the social ability to function and inclusion

Core contents

- social change work on the level of the society, community and individual
- process of social change work on the individual level: surveying service needs, planning, execution and assessment
- the basis of social rehabilitation and employment
- systematic and inclusive documentation

PER0005A20S

FAMILY WORK AND CHILD WELFARE

5 OP

Intended learning
outcomes

Students

- understand the significance of the growth environment as a protective and risk factor
- are familiar with the central operating environments and actors in child and family work and child welfare
- are familiar with the central obligating legislation guiding child and family work as well as child welfare and know how to apply it
- are familiar with the customer process in family work and the child welfare

Core contents

- protective and risk factors in the growth environment
- the central operating environments in child and family work and child welfare
- legislation governing child and family work and child welfare
- systematic and inclusive documentation

SOS0010A20S

METHODOLOGICAL COMPETENCE IN SOCIAL CUSTOMER WORK

SOS0105A20S
Intended learning
outcomes

Methods of customer work

(5 ECTS)

Students

- are familiar with and know how to apply various work orientations and customer work methods within social work
- know how to use methods of social guidance, service counselling, psychosocial work and teamwork as well as communal and empowering methods in supporting individuals, families, groups and communities in various life stages and situations
- know how to act to strengthen human rights and inclusion in social customer work.

Core contents

- theoretical background of work orientations and methods in social customer work
- methods of social guidance, service counselling, psychosocial work, team management and communal and empowering customer work in the social sector
- inclusion-promoting methods in customer work
- resource-based methods in customer work

INCLUSION AND GUIDANCE 31 ECTS

SOS0205A20S

Intended learning outcomes

Social rehabilitation and its methods

(5 ECTS)

Students

- know how to investigate the customer's social ability to function and rehabilitation needs
- know how to use methods of rehabilitative social work, social rehabilitation and sociocultural motivation
- know how to assess and document the process of goal-oriented customer work.

Core contents

- the social ability to function and need for rehabilitation
- methods of rehabilitative social work, social rehabilitation and sociocultural motivation
- goal-oriented customer work and its documentation

COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

AMM0103A20S

TOOLS FOR DEVELOPING THE PROFESSIONAL FIELD I

3 ECTS

Intended learning outcomes

Students

- are familiar with the concepts of knowledge and various kinds of knowledge
- know the basis of development work within social, health and church sectors
- know the basics of project work
- know the basic terms and practices of service design and conceptualisation
- identify development objects in a changing working life and their professional competence

Core contents

- concepts and types of knowledge
- basis of development work within social, health and church sectors
- project work
- service design
- conceptualisation
- data sources, databases and source criticism
- research writing and research reports as a text type

VARIETY OF LIFE PATHS AND CUSTOMER WORK 29 ECTS

COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

AMM0202A20S

TOOLS FOR DEVELOPING THE PROFESSIONAL FIELD II

2 ECTS

Intended learning outcomes

Students

- understand the significance of customer inclusion in development within social, health and church sectors
- are familiar with the development process phases within social, healthcare and church sectors
- are familiar with various development and impact assessment methods within social, healthcare and church sectors
- know how to retrieve and use information from national and international sources
- identify the ethical questions related to using databases and collecting data
- know how to draft a data collection plan for development work.

Core contents

- customer inclusion in development activities
- the development process, methods and impact assessment
- national and international data sources
- ethical questions related to development as well as good scientific praxis and the basis of open science and research
- data collection plans

ELÄ0008A20S

VARIETY OF LIFE PATHS

8 ECTS

YHT3002A20S

Disabilities

(2 ECTS)

Intended learning outcomes

Students

- know the various manifestations of disabilities
- understand disability as part of the diversity of being a human as well as various life paths and situations
- are familiar with disability policies and the values and objectives of disability work, such as promoting the right of self-determination, accessibility and inclusion, and the various methods of working with the disabled
- know how to assess and analyse their values, attitudes and ideas of humans in relation to disabilities.

Core contents

- disabilities
- right of self-determination, accessibility and inclusion
- disability policies and values, objectives and working methods of disability work
- Act on Disability Services and Assistance

YHT4002A20S

Old age

(2 ECTS)

Intended learning outcomes

Students

- understand aging, old age and the life path and situations of the elderly as well as their ability to function from a multidisciplinary starting point
- are familiar with old age policies and the values, objectives, work methods and quality recommendations related to working with the elderly
- know how to assess and analyse their values, attitudes and ideas of humans in relation to the unique nature of old age.

Core contents

- the multidisciplinary basis of aging and analysing old age
- diversity of old age and the ability to function
- national and international old age policies
- values, objectives and work methods related to working with the elderly
- Act on Supporting the Functional Capacity of the Older Population and on Social and Health Services for Older Persons and quality recommendations

YHT5004A20S
*Intended learning
 outcomes*

Mental health and intoxicating substances**(4 ECTS)****Students**

- understand individual, communal, social and cultural factors related to mental health and substance abuse
- understand the significance of factors protecting wellbeing and positive mental health
- are familiar with central mental health disorders and comorbidity as well as their individual manifestation and connection to substance abuse
- know the basics of intoxicating substances and the risks and downsides related to their use
- understand the basics of how various crises manifest
- are familiar with the central legislation related to mental health and substance abuse work
- understand the significance of talking about a topic as well as early and well-timed help
- understand the significance of work promoting and remedying mental health
- understand the significance of preventative and remedying substance abuse work
- know the basics of crisis work and methods of helping
- understand the significance of customer-oriented multidisciplinary expertise in mental health, crisis and substance abuse work
- know how to assess and analyse their own values, attitudes and ideas of humans in relation to mental health and intoxicating substances.

Core contents

- factors protecting wellbeing and positive mental health as well as factors exposing people to mental health and substance abuse problems
- the most common mental health disorders and comorbidity and their connection to substance abuse
- intoxicating substances (alcohol, surrogate alcohol, multi-addiction, cigarettes and drugs) and addictive behaviour
- manifestation of crises
- central legislation related to mental health and substance abuse work
- work that promotes and remedies mental health
- work that prevents and remedies substance abuse
- processing downsides, health risks and problems
- basics of crisis work and methods of helping
- multidisciplinary expertise and collaboration in mental health, substance abuse and crisis work
- reflection of professional personal growth

HAR1019A20S

Work placement

19 ECTS credits

HAR1118A20S

**Career period/work placement in customer work /
work placement in project work**

(18 ECTS)

*Intended learning
outcomes*

Students

- know how to apply the central social legislation in a customer-oriented manner
- know how to use a goal-oriented and resource-based work orientation in customer work
- know how to use professional social work methods to support the customer
- are familiar with professional documentation and understand the importance of documentation in customer work
- have knowledge of and adhere to data security and protection as well as practices related to customer safety
- are familiar with practical network-based multi-professional work and know how to work as a member of a multi-professional team
- know how to evaluate services from the point of view of the user and their service needs and identify areas in need of improvement
- know how to act ethically in typical professional situations
- know how to strengthen the customer's right of self-determination, equality, inclusion and integration in society and describe the possibilities for advocacy within the sector
- know how to identify situations causing value conflicts in customer work
- know how to identify the consequences and impacts of social work activities from the viewpoint of the realisation of social justice.

HAR1201A20S

**Supervisory small groups and
critical professional reflection**

(1 ECTS)

*Intended learning
outcomes*

Students

- know how to assess their professional growth phase and set development challenges for their professional growth
- know how to reflect on their professional identity and actions as a professional in social work
- know how to assess their activities and the basis of their professional actions in relation to the underlying thinking patterns and operating models as well as the social big picture including an evaluative and conscious development of activities together with other actors
- understand the value-laden nature of social work and know how to reflect on their own dependencies.

DIG0004A20S DIGITAL COMPETENCE

4 ECTS

Intended learning outcomes

Students

- know how to use and apply digital services to the customer's needs
- know how to use online counselling in a comprehensive manner to serve citizens
- know how to apply professional interaction and guidance skills in various digital operating environments
- understand the legal regulation and principles of digital services and communication
- know the principles of social media
- know how to use social media in social and/or church work
- are familiar with the current situation of electronic and digital services in the sector and the main characteristics of development
- know how to follow the digital development of social and/or church work as well as develop their own digital competence.

Core contents

- digital services
- guidance and counselling in digital operating environments
- legal regulation and ethical principles of digital communication
- social media
- social and technological development of digitalisation

MMK0005A20S BASICS OF DIVERSITY AND MULTICULTURALISM IN PROFESSIONAL WORK

5 ECTS

Intended learning outcomes

Students

- are aware of the impact of global responsibility and migration in people's lives
- are familiar with immigration policies and the central legislation in Finland
- identify personal and social processes related to immigration
- identify challenges related to a minority position
- know how to act to reduce and prevent racism and discrimination
- develop a human rights-based working method in professional work

Core contents

- international migration and its impact in human life
- global responsibility and human rights
- immigration policies and central legislation
- diversity work and minorities
- equality and inclusion in professional work

SPECIALISATION STUDIES IN SOCIAL WORK

15 ECTS

The student selects one study package of 15 ECTS from the following specialisation studies, which include a career period.

The recommendation is to select one complementary professional study module (5 ECTS) from other specialisation studies.

It is also possible to select 5 ECTS of specialisation studies within church youth work or diaconal work.

GER0015A20S

GERONTOLOGICAL SOCIAL WORK

GER0105A20S*Intended learning outcomes***Basics of gerontological social work****(5 ECTS)**

Students

- are familiar with the basics of gerontological social work
- are familiar with elderly services and operating methods
- know how to act in a culturally sensitive manner and support the right of self-determination, equality and diversity among the elderly
- know how to handle the unique questions related to old age
- know how to make development suggestions related to elderly care
- are familiar with and know how to apply the central legislation guiding and governing elderly care.

Core contents

- gerontological social work
- old age-based services and operating methods
- legislation guiding and governing elderly care
- cultural sensitivity, right of self-determination, equality and diversity
- unique questions related to old age
- development challenges in elderly care

GER0205A20S*Intended learning outcomes***Service coordination with the elderly****(5 ECTS)**

Students

- know how to assess the service needs related to the wellbeing, living conditions, life situation and ability to function of the elderly
- know how to support an older person living at home and understand their special needs
- know how to carry out service coordination with the elderly
- know how to coordinate services to promote the wellbeing of the elderly
- know how to support the elderly according to their conviction in religious and spiritual needs

Core contents

- service needs assessment and the risk factors related to wellbeing, living conditions, life situation and ability to function
- special needs related to how the elderly live and cope
- various forms of service coordination
- coordination of wellbeing services
- religious and spiritual needs of the elderly
- questions related to the right of self-determination, such as the realisation of an advance directive
- customer-oriented documentation in elderly care

GER0305A20S*Intended learning outcomes***Gerontological social work methods****(5 ECTS)**

Students

- know how to use work methods that strengthen resources as well as methods of gerontological social work
- are familiar with the basics and principles of family caregiving
- know how to support an older person and their family members in various life situations and end-of-life care
- can identify key digital services and the possibilities of smart technology as well as discover various applications for elderly care.

Core contents

- resource-based working
- methods of gerontological social work
- family caregiving
- end-of-life care
- key digital services and smart technology in elderly care

MIE0015A20S

MENTAL HEALTH AND SUBSTANCE ABUSE WORK

MIE0105A20S

Basics of mental health, crisis and substance abuse work

(5 ECTS)

Intended learning outcomes

Students

- are familiar with multidisciplinary approaches to substance abuse and other addictions
- know how to work with various mental health, crisis and substance abuse customer groups in a customer-oriented manner and support the customer's inclusion while considering the unique characteristics of various ages
- are familiar with crises and acute crisis work
- are familiar with and know how to apply the central legislation guiding and governing mental health and substance abuse work and the service system
- are familiar with the ethical principles, quality recommendations and strategies of mental health and substance abuse work as well as key national and international programmes
- know how to act in a culturally sensitive manner and support equality and diversity in mental health and substance abuse work
- are familiar with the connection between mental health and substance abuse problems and criminal behaviour
- know the significance of religion and spirituality in mental health and substance abuse work.

Core contents

- the scientific explanations of addiction
- customer inclusion in mental health, crisis and substance abuse work
- mental health, crisis and substance abuse work for various ages
- crisis work and acute crisis work
- legislation related to mental health and substance abuse
- ethical principles, quality recommendations and strategies of mental health and substance abuse work, national and international programmes
- cultural sensitivity, equality and diversity
- connections between mental health and substance abuse problems and criminal behaviour
- religion and spirituality in mental health and substance abuse work

MIE0205A20S

Rehabilitation and guidance in mental health and substance abuse work (5 ECTS)

Intended learning outcomes

Students

- understand the principles of social rehabilitation in mental health and substance abuse work
- are familiar with the mental health and substance abuse rehabilitation system and process as well as collaboration based on a rehabilitation plan
- know how to consider the family and close network and support their adaptation and inclusion in the various phases of the mental health and substance abuse rehabilitation process
- know how to identify and prevent bullying manifested in social interaction
- know how to apply a psychosocial approach in mental health and substance abuse work with the starting point in developing and maintaining the customer's rehabilitative readiness and strengthening the customer's inclusion →

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- know how to support the customer in utilising methods of online self-care and professional customer work in the mental health and substance abuse rehabilitation process.

Core contents

- social rehabilitation in mental health and substance abuse work
- mental health and substance abuse rehabilitation system, process and plan
- bullying
- family and close network in the rehabilitation process
- a psychosocial approach
- online assistance in mental health and substance abuse work

MIE0405A20S*Intended learning outcomes***Methods of mental health, crisis and substance abuse work (5 ECTS)****Students**

- know how to assess the customer's need for crisis services and can steer the customer to crisis services, where necessary
- know how to support the customer in an acute crisis
- know how to apply the key methods of mental health, crisis and substance abuse work
- know how to apply communal intervention methods, for example, in instances of bullying in daycare or school
- know how to develop their interaction and guidance competence in mental health, crisis and substance work carried out with various customer groups
- understand the significance of job supervision as an activity that strengthens expertise in mental health, crisis and substance abuse work.

Core contents

- acute crisis and crisis services
- central methods in mental health, crisis and substance abuse work
- intervention methods in bullying situations
- interaction and guidance skills
- job supervision and its significance

MON0015A20S**DIVERSITY AND MULTICULTURALITY IN SOCIAL WORK****MON0105A20S***Intended learning outcomes***Intercultural advising and guidance****(5 ECTS)****Students**

- know how to carry out intercultural advising and guidance
- develop and deepen their culturally sensitive professional work method
- are familiar with various minorities and know how to work with people from diverse cultural backgrounds
- are familiar with the basic principles of cultural and religious literacy
- know how to promote intercultural and interreligious dialogue in customer work
- know how to analyse and develop intercultural advising and guidance
- understand intercultural communication and know how to work with interpreters.

Core contents

- intercultural advising and guidance
- a culturally sensitive professional work method
- minorities and working with people from different cultural backgrounds
- basic principles of cultural and religious literacy
- intercultural and interreligious dialogue
- intercultural advising and guidance
- intercultural communication and interpretation

MON0205A20S
Intended learning
outcomes

Integration work with immigrants

(5 ECTS)

Students

- are familiar with the integration process for immigrants and know how to act in a manner that promotes integration
- know how to apply the Act on the Promotion of Immigrant Integration in grassroots-level social work
- are familiar with the integration service systems and actors
- know how to carry out integration work in various ways with people who have moved to Finland
- know how to act in an integrative way on the level of the individual, family and networks
- are familiar with various cultural understandings and understanding of family in customer work
- know how to act in challenging situations related to immigration and immigration work and how to identify and prevent harmful traditions and act to prevent them
- know how to analyse and develop integration work in customer work and work communities.

Core contents

- the Act on the Promotion of Immigrant Integration and the integration service systems and actors
- integration work on the level of the individual, family and networks
- the significance of language in integration
- cultural understandings and understanding of family in customer work
- challenging situations (trauma, human trafficking, domestic violence, racism) and harmful traditions (honour-based abuse, circumcision of girls) in immigration work
- development challenges in immigration work

MON0305A15S

Methods of diversity work and multicultural social work

(5 ECTS)

Intended learning
outcomes

Students

- know how to work with diverse customer groups and identify and understand their unique needs
- know how to apply various methods that promote diversity, multiculturalism, integration, inclusion and equality in social work and work communities
- know how to critically assess various working methods and develop them to correspond to customer needs
- know how to develop a culturally sensitive working method.
- methods of diverse and multicultural work
- critical reflection of work methods and culturally sensitive work methods

Core contents

VAM0015A20S

DISABILITY WORK

VAM0105A20S
Intended learning
outcomes

Diversity of disabilities and disability work

5 ECTS

Students

- are familiar with the theoretical basis of disability work
- know how to act in a culturally sensitive manner and support equality and diversity in disability work
- know how to analyse the diversity of disabilities and disability work and the unique questions related to disabilities.

Core contents

- the theoretical basis of disability work
- cultural sensitivity, equality and diversity
- the diversity of disabilities and the unique questions related to disabilities

VAM0205A20S
Intended learning
outcomes

Service coordination with disabled people

(5 ECTS)

Core contents

Students

- are familiar with and know how to apply the central legislation guiding and governing the work
- know how to carry out service coordination and plan solutions that respond to individual service needs together with the customer, their close family and a multi-professional working group and coordinate the services
- know how to analyse questions related to the right of self-determination, accessibility and availability in disability work
- know the significance of religion and spirituality in disability work
- know how to document customer work in disability work.

- legislation in disability work
- service coordination
- right of self-determination, accessibility and availability in disability work
- religion and spirituality in disability work
- documentation of customer work in disability work

VAM0305A17S

Communication methods supporting and replacing speech and other methods of disability work

(5 ECTS)

Intended learning
outcomes

Students

- are familiar with alternative communication methods
- can identify digital services, sectors of smart technology and the possibilities of utilising their applications in disability work
- know how to use work methods that strengthen inclusion, equality and resources when working with customers and their family members
- know how to apply creative and functional methods in customer work.

Core contents

- alternative communication methods
- digital services and smart technology applications in disability work
- work methods that strengthen inclusion, equality and resources
- creative and functional methods

VAR0015A20S

EARLY CHILDHOOD EDUCATION, CHILD AND FAMILY WORK

VAR0105A20S
Intended learning
outcomes

Basics of early childhood education

(5 ECTS)

Students

- know how to plan, execute and assess child-oriented pedagogical activities for children and groups of children while considering the key principles and objectives of early childhood education
- know how to create communal and inclusive learning environments for children
- are familiar with and know how to apply documents and legislation guiding and governing early childhood education
- know how to commit to educational cooperation with guardians
- know how to act in a culturally and conviction sensitive manner and support equality and diversity in work carried out with children and families
- are familiar with the significance of early childhood education as preventative child welfare and family work.

Core contents

- child-oriented pedagogy and educational collaboration
- communal and inclusive learning environments
- documents and legislation guiding and directing early childhood education
- cultural and conviction sensitivity and supporting equality and diversity
- the significance of early childhood education as preventative child welfare and family work

VAR0205A20S

Supporting children's development and learning in early childhood education (5 ECTS)

Intended learning outcomes

Students

- know how to identify growth and development disorders and are familiar with early intervention methods
- are familiar with and know how to apply various support activities to support children's development and learning
- know how to guide and support children together with the family in the various phases of growth, development and learning while considering and strengthening children's development level
- are familiar with the basics of children's socioemotional development and mental health
- know how to use observation and documentation methods
- know how to act in multidisciplinary professional groups within child and family work with key collaboration parties.

Core contents

- methods of supporting and guiding children's development and learning
- growth and development disorders and early intervention methods as well as basics of supporting children's mental health
- observation and documentation methods used in early childhood education
- special early childhood education and multidisciplinary child and family work

VAR0305A20S

Pedagogical methods of early childhood education and methods of child and family work (5 ECTS)

Intended learning outcomes

Students

- are familiar with the central objectives and contents (learning sectors) of pedagogical activities in early childhood education and methods of pedagogical activities
- know how to assess and develop their interactive, advisory and pedagogical skills in family work
- know how to support children's characteristic activity: playing.

Core contents

- objectives and contents (learning sectors) of pedagogical activities in early childhood education
- methods used in pedagogical activities in early childhood education and assessment of pedagogical activities
- work methods in child and family work and assessment of work
- interactive, advisory and pedagogical skills and their development
- enriching children's playing

ENG0003A15S PROFESSIONAL ENGLISH 3 ECTS

ENG0101A15S Oral English (1.5 ECTS)

Intended learning outcomes

Students

- know how to communicate in multi-professional and multicultural settings (objective is to reach the European CEFR level B2)
- know how to advise the customer verbally
- know how to investigate the customer's current and previous state of health or life situation
- understand and know how to apply the key professional vocabulary and terms.

Core contents

- intercultural communication
- customer situations
- professional vocabulary and topics in the student's field

ENG0201A15S Written English (1.5 ECTS)

Intended learning outcomes

Students

- know how to communicate in multi-professional and multicultural settings (objective is to reach the European CEFR level B2)
- know how to advise the customer in writing
- know how to appropriately document the information needed in the service
- know how to use and understand the key professional vocabulary and concepts.

Core contents

- intercultural communication
- customer situations
- professional vocabulary and topics in the student's field

COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

KEH0103A20S DEVELOPMENT AND INNOVATION I 3 ECTS

Intended learning outcomes

Students

- are familiar with the research, development and innovation process
- know various research methods and research material analysis methods
- know how to define the goals, methods and ethics in a research process
- know how to carry out a literary review in a research, development and innovation process
- know how to make a thesis idea paper
- are familiar with the thesis process and know how to use multi-professional guidance to support their thesis process.

Core contents

- research, development and innovation process
- research methods and research material analysis methods
- thesis process
- literary review
- thesis idea paper

COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

KEH0202A20S

DEVELOPMENT AND INNOVATION II

2 ECTS

Intended learning outcomes

Students

- know various research, development and innovation methods and research material analysis methods
- know how to apply the selected research, development and innovation strategy and method
- know how to make a thesis plan
- master the thesis process and know how to use multi-professional guidance to support their thesis process
- know how to critically appraise research data and justify their choices.

Core contents

- research, development and innovation methods and research material analysis methods
- thesis plan
- critical assessment of research and method data

HAR2019A20S

WORK PLACEMENT 9 ECTS

HAR2118A20S

Career period / work placement in customer work / project work / pedagogical work placement / licensed social service professional (sosionomi) within early childhood education in Finland or abroad

(18 ECTS)

Intended learning outcomes

Students

- use professional methods in work with customers
- know how to work as a member of a multidisciplinary team in diverse and multicultural settings
- are familiar with professional documentation and understand the importance of documentation in customer work
- have knowledge of and adhere to data security and protection as well as practices related to customer safety
- evaluate services from the point of view of the user and their service needs and identify areas in need of improvement
- support participation, equality and social integration and participate in discourse relating to their field
- adhere to ethical principles in work with customers and in workplace settings
- identify situations involving value conflicts in work with customers
- apply the values and ethical principles of the social services field in work with customers
- promote social justice in work with customers.

Objectives of work placement for gaining the competence of licensed social service professional (sosionomi) within early childhood education

Students

- know how to plan, implement, evaluate and develop activities for children and groups of children
- know how to support children's inclusion and characteristic way of operating (playing)
- know how to use professional methods in supporting children and families in diverse and multicultural settings
- know how to strengthen the educational collaboration
- have knowledge of and adhere to data security and protection as well as practices related to customer safety

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- have knowledge of the parties of day care and early childhood education and recognise the role of network-based and multi-professional work in practice
- know how to work as a member of a multi-professional team in diverse and multicultural settings
- know how to work in their chosen setting with a goal-oriented and reflective approach.

HAR2201A20S*Intended learning outcomes***Supervisory small groups and critical professional reflection****(1 ECTS)**

Students

- know how to assess their professional growth phase and set development challenges for their professional growth
- know how to reflect on their professional identity and actions as a professional in social work
- know how to assess their activities and the basis of their professional actions in relation to the underlying thinking patterns and operating models as well as the social big picture, including an evaluative and conscious development of activities together with other actors
- understand the value-laden nature of social work and know how to reflect on their own dependencies.

COMPLEMENTARY PROFESSIONAL COMPETENCE**(10 ECTS)**

The study module can be elected from the specialisation studies in social work or complementary professional competence elective modules.

COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

KEH0305A20S DEVELOPMENT AND INNOVATION III

5 ECTS

Intended learning outcomes

Students

- know how to apply research, development and innovation methods in their work and develop their own activities in the working life
- know how to write a thesis as an investigating, developing, innovative and reflective collaboration process in the social, health and/or church sector
- understand the significance of result and impact assessments in research, development and innovation activities
- give and receive constructive and critical feedback on research, development and innovation work
- know how to make a thesis report

Core contents

- application of research, development and innovation methods
- implementing a thesis project within the social, health and/or church sector
- result and impact assessments in research, development and innovation activities
- constructive and critical feedback
- thesis report

KAN0005A20S CIVIL SOCIETY AND ORGANISATION WORK

5 ECTS

Intended learning outcomes

Students

- understand the differences and similarities of public and civic activity
- know how to analyse the relationship between professional work and the civil society and organisational activities
- know how to analyse the significance of peer support movements and other social movements
- know how to organise and coordinate various networks to increase civic participation
- know how to analyse the significance of diverse and multi-layered citizenship
- know how to use various social impact channels

Core contents

- civil society
- organisational service production
- peer support movements
- diverse and multi-layered citizenship
- civic participation and empowerment
- various social impact channels

ASP0011A20S

**PARTNER-ORIENTED DEVELOPMENT OF CUSTOMER WORK
AND SERVICE SYSTEMS**

11 ECTS

ASP0104A20S*Intended learning
outcomes***Working life competence****(4 ECTS)**

Students

- are familiar with the multi-producer models within service production
- know how to promote partner-based collaboration in work communities and networks
- are familiar with the foundations and good practices of quality and impact of social services
- know how to make decisions in unpredictable work environments and situations
- know how to act as an immediate supervisor
- are familiar with the key labour legislation
- know how to act in a multicultural workplace
- are familiar with the public decision-making system
- are familiar with the significance of sustainable development in the activities of work communities
- know how to influence social decision-making in a goal-oriented manner.

Core contents

- quality and impact of social services
- immediate supervisor competence
- central labour legislation
- public decision-making system
- sectors and principles of sustainable development
- advocacy methods

ASP0205A20S*Intended learning
outcomes***Customer-based development****(5 ECTS)**

Students

- know how to analyse service production models in the church, social and health sectors and their organisation in the society
- know how to analyse the church, social and health sectors' strategies in analysing the evolution of the operating environment and the development of customer work
- are familiar with work methods that follow sustainable development and promote them in church, social and health sector customer work
- know how to use various customer and partner-based development and innovation methods for services, work methods and practices
- know how to plan a seamless service chain by combining the customer's social security and services to a customer-oriented and flexible system

Core contents

- analysis of the current state of citizens' equality and social justice
- change analysis of the operating environment
- methods of promoting sustainable development in customer work
- customer and partner-based development and innovation methods for services, work methods and practices
- seamless operating models for the service chain

YHT6002A20S

Intended learning outcomes

Social and health economy

(2 ECTS)

Students

- are familiar with key terms and viewpoints in the social and health economy
- are familiar with the impact and efficiency assessment methods in social and healthcare services
- know the development objectives of social welfare and healthcare and the structure of regional social welfare and healthcare
- know how to apply the basics of social and health economy in their work.

Core contents

- key terms and viewpoints of the social and health economy
- impact and efficiency assessment methods for social and healthcare services
- development objectives and regional structure of social welfare and healthcare

HAR3017A20S

WORK PLACEMENT

HAR3117A20S

Collaboration project / work placement carried out with community partnerships in Finland or abroad according to advanced competence

(17 ECTS)

(in adult social work, child welfare and family work, early childhood education, mental health and substance abuse work, disability work, gerontological social work, multicultural work, international work) The work placement can be divided between two terms.

Intended learning outcomes

Students

- know how to analyse social and socioethical sets of problems
- know how to apply various customer and partner-based development, research and innovation methods for customer work and service systems in a systematic way through documentation
- know how to apply the ethical principles and values of social work in the development of services and work methods
- know how to professionally apply the central social legislation
- know how to evaluate service systems from the point of view of the user of social services and their service needs and identify areas in need of improvement
- know how to communicate the development progress, results and impact in a customer and partner-oriented manner
- understand the growth of professional identity as a continuously developing process.

The objective of the student's final work placement is that their activities showcase all of the development, research and innovation competence acquired during their social services studies as well as social work's pursuit to promote the realisation of social justice in the society. The student also knows how to participate in a professional ethical dialogue within social work.

HAN0004A20S

PROJECT AND ENTREPRENEURIAL COMPETENCE

4 ECTS

*Intended learning
outcomes*

Students

- know how to identify a need for new services and products within the social, health and church sectors
- know how to develop a project or business concept
- know how to complete project applications within their own field
- are familiar with various business entity types and the procedures related to setting up and running a business
- are familiar with the principles of social entrepreneurship
- are familiar with the financing and assessment principles of projects and business operations
- are familiar with the communication principles related to projects and business operations
- the basics of quality and supervision of projects and business operations within the social and health sectors
- know how to apply methods of joint development.

Core contents

- drafting project applications and business plans
- business entity types, entrepreneurship and the basics of setting up a business
- social entrepreneurship
- financing and assessment of projects and business operations
- communication related to projects and entrepreneurship
- presenting project and business concepts
- communication plan
- quality and supervision of projects and businesses within the social and health sectors
- joint development

COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

KEH0405A20S

DEVELOPMENT AND INNOVATION IV

5 ECTS

*Intended learning
outcomes*

Students

- know how to assess research, development and innovation activities in professional work
- know how to present and justify the results of their research, development and innovation work in multidisciplinary thesis seminars and participate in professional ethical dialogue
- know how to communicate the results and further development challenges of their thesis to stakeholders
- know how to identify and communicate their professional competence and expertise to employers, collaboration partners and customers.

Core contents

- thesis publication process
- professional communication
- professional critical reflection
- maturity test

COMPLEMENTARY PROFESSIONAL COMPETENCE**10 ECTS**

The study module can be elected from the specialisation studies in social work or complementary professional competence elective modules.

The degree includes the complementary professional competence study modules

The student can select four study modules of 5 ECTS during the programme. The complementary professional competence study modules enable strengthening the student's competence or gaining a wider competence. The complementary professional competence study modules may vary in different semesters. The complementary professional competence study modules can be found in APPENDIX 1.

VDP0005A20S DIDACTIC WORKSHOPS OF EARLY CHILDHOOD EDUCATION 5 ECTS

Intended learning outcomes

Students

- deepen their professional competence regarding the sections of early childhood education
- understand the significance of functional, experimental and collaborative learning as they make didactic choices
- master sufficient planning, guidance, assessment and documentation skills for the activities of a child of early childhood education age
- know how to develop their didactic skills in early childhood education.

Core contents

- planning pedagogical activities that support the development of a child of early childhood education age
- education classics of early childhood education, pedagogy and didactics
- harmonisation, separation and integration in early childhood education learning environments

LMP0005A18S CHILD-CENTRIC AND MULTIDISCIPLINARY APPROACH IN FAMILY WORK 5 ECTS

Intended learning outcomes

Students

- know how to take into account families' diversity in their practice
- are familiar with the planning methods of holistic support for families and are aware of the significance of the family's inclusion in the planning
- know how to support children and families in everyday settings (maternity and child health clinics, early childhood education, schools, etc.), in family work under the Social Welfare Act and in family support and rehabilitation aimed at child protection and supporting families' agency in accordance with the Child Welfare Act
- are familiar with the possibilities offered by digitalisation in supporting families
- recognise the importance of strengthening relationships in families
- understand the significance of seamless, continuing and correctly timed support forms
- are familiar with multidisciplinary assessment and promote it in their practice
- understand the significance of expertise by experience in the planning, execution and assessment of services.

Core contents

- diversity of families
- child-centric and multidisciplinary approach in different services and settings
- possibilities and innovative solutions offered by digitalisation in family work
- strengthening close relationships
- seamless, continuing and correctly timed support for families
- multidisciplinary assessment and its role in work with families
- expertise by experience in family work

LPL0102A17S
*Intended learning
outcomes***Prevention and reduction of mistreatment of children****(5 ECTS)**

Students

- identify the negative impact and multi-generational nature of forms of mistreatment
- are familiar with the mechanism of psychological trauma in children and young people
- understand the significance of protective factors to the development of children and young people
- are familiar with the possibilities of multidisciplinary and multi-professional collaboration in the identification of and early intervention in mistreatment
- are familiar with various work methods that can prevent and reduce the mistreatment of children and its multi-generational nature
- know various work methods and practices that strengthen the resiliency of children and young people.

Core contents

- forms of mistreatment
- the effects of mistreatment in the development of children and young people
- the significance of psychological trauma in children and young people
- factors protecting the development of children and young people
- work methods and practices of preventing and reducing the mistreatment of children and young people
- methods and practices that strengthen the resiliency of children and young people

*Intended learning
outcomes*

Students

- are familiar with the underlying factors of mental health disorders in children and young people
- know how to support the mental health and psychological wellbeing of children and young people
- know how to develop their readiness for multi-professional and networking work
- are familiar with the services offered to young people in the various operating environments online and how they use the services
- know how to steer young people towards reliable digital services

Core contents

- underlying factors of mental health disorders in children and young people
- psychological wellbeing of children and young people
- multi-professional and networking work
- digital services for young people
- social media and the psychological wellbeing of children and young people

*Intended learning
outcomes*

Students

- know how to analyse the development phases and tasks of young people and the unique questions related to them
- know how to support the development of young people's personality, emotional life and moral and identify the unique questions related to them →

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- know how to analyse the diverse possibilities of youth work in various operating environments (school, child welfare etc.)
- know how to analyse socio-political policies from the viewpoint of the wellbeing and social integration of young people
- know how to act as an expert of youth and youth work in multidisciplinary networks.

Core contents

- development phases and tasks and unique questions of youth
- possibilities of youth work and the various operating environments
- socio-political policies related to young people
- youth and youth work expertise in multidisciplinary networks

KST0005A20S

SCHOOL SOCIAL WORK

5 ECTS

KST0102A20S

Basics of school social work

(2 ECTS)

Intended learning outcomes

Students

- can apply a psychosocial approach in school social work with the starting point in the realisation of the child's, young person's and family's inclusion
- know how to support the psychological wellbeing of children and young people
- can identify mistreatment of children and young people and know how to act to promote the wellbeing of children and young people
- know how to develop school social work and, specifically, early support in preschool education, basic education and upper secondary education in collaboration with other actors
- know how to apply legislation related to student welfare
- know how to operate in multidisciplinary teams and work communities.

Core contents

- individual student care
- assessment of the need for support of children and young people
- mistreatment of children and young people
- communal work in schools and its development
- student welfare legislation
- multi-professional and multidisciplinary collaboration

KST0203A20S

Prevention of bullying at school and intervention methods

(3 ECTS)

Intended learning outcomes

Students

- know how to promote the wellbeing, safety, accessibility and communal activities of the school community and learning environment and the collaboration between the home and school
- know how to identify various forms of bullying
- know how to act to prevent school bullying in school communities by utilising a consultative work method
- know how to apply intervention methods in bullying in collaboration with other actors.

Core contents

- promoting wellbeing in the school community
- bullying as a phenomenon
- preventing bullying
- intervention methods in bullying situations and a consultative work method

TUR0010A16S**RECEPTION WORK WITH ASYLUM SEEKERS****5 ECTS***Intended learning outcomes*

Students

- are familiar with the global phenomena behind the refugee situation
- are familiar with the asylum-seeking process and the arrangements related to their reception
- are familiar with the key legislation and service systems related to asylum seekers
- know how to work in a culturally sensitive manner and support asylum seekers psychosocially
- know how to work to support the inclusion of asylum seekers
- know how to identify the crises and traumas caused by the refugee situation and can guide the refugees forward in the service system, where necessary
- know how to act in collaboration networks
- are familiar with the practices of initial integration and reception centre work.

Core contents

- backgrounds of refugees
- the reception, processes and service systems of asylum seekers
- forms of psychosocial support and a culturally sensitive work method
- crises, traumas and treatment caused by a refugee experience
- collaboration networks and how to operate in them
- initial integration

TUR0205A16S**PRACTICAL WORK WITH ASYLUM SEEKERS (WORK PLACEMENT)****5 ECTS***Intended learning outcomes*

Students

- know how to work in the reception of asylum seekers and refugees and support them
- know how to work in crisis situations
- know how to work with interpreters
- are familiar with various cultural traditions
- know the limits of their coping and how to seek support for their own work.

Core contents

- practical work placement in an operating environment related to the reception of asylum seekers

KLT0005A15S**CULTURAL AND RELIGIOUS LITERACY****5 ECTS****KL70102A15S****Cultures and religions****(2 ECTS)***Intended learning outcomes*

Students

- identify the cultural background, religion and faith as an important part of human wellbeing and the society
- are familiar with some cultural and religious thinking patterns and traditions and can receive information on cultural and religious phenomena they are not familiar with
- respect people who have a different cultural and religious background.

Core contents

- various cultures and religions as part of the society and human life

<p>KL0203A15S <i>Intended learning outcomes</i></p>	<p>Religious literacy and dialogue</p>	<p>(3 ECTS)</p>
<p><i>Core contents</i></p>	<p>Students</p> <ul style="list-style-type: none"> • understand the intertwined nature of culture and religion and how they impact the human life • understand the differences and similarities between and in cultures and religions • know how to work in multicultural and multireligious environments • are familiar with the principles of religious dialogue • know how to support and build a strong and harmonious multicultural and multireligious society where people of all backgrounds are considered • identify hate speech and know how to seek solutions to conflicts created by differences in cultural backgrounds and/or religion (daily life, work situations, social media). <ul style="list-style-type: none"> • religious dialogue and dialogic skills in conflict situations • a culture and religious sensitive work method in the social, health, education and church sectors 	

MCC0010A15S MULTICULTURAL COUNSELLING 5–10 ECTS

<p>MCC0105A15S</p>	<p>Concepts, Skills and Processes</p>	<p>(5 ECTS)</p>
<p><i>Contents</i></p>	<p>Students</p> <ul style="list-style-type: none"> • are able to define the purposes of multicultural counselling • are familiar with the different definitions of multicultural counselling • understand the theoretical background of the different definitions and can justify the use of specific approaches • are able to identify the professional competences associated with multicultural counselling • are familiar with the processes of multicultural counselling. <ul style="list-style-type: none"> • Purpose and definitions of multicultural counselling • Critical evaluation of the theoretical approaches to multicultural counselling • Process of multicultural counselling 	

<p>MCC0205A15S</p>	<p>Context and Practice</p>	<p>(5 ECTS)</p>
<p><i>Contents</i></p>	<p>Students</p> <ul style="list-style-type: none"> • are able to apply the knowledge and skills of multicultural counselling in a working life context • are able to demonstrate the core competences of multicultural counselling in practice • can produce a reflective report which integrates personal and professional learning as well give feedback to the placement agency. <ul style="list-style-type: none"> • Theoretical approaches and practical models of multicultural counselling • Competences for multicultural counselling • Reflective analysis of personal work • Diversity, difference and counselling • Professional structures and contexts for multicultural counselling 	

Intended learning outcomes

Students

- are familiar with the phases, resilience, natural healing and disruptions of development and life crises
- are familiar with the ordinary grief reaction and how the grief process progresses from acute to integrated grief
- are familiar with the reactions of traumatic stress and post-traumatic stress disorder prevention and treatment based on scientific evidence for various ages
- are familiar with crisis help services, legislation and instructions
- know how to support customers through crisis work methods and guide the customer to use various self-care methods also in post-traumatic stress disorders
- know how to act in acute crises as a helper and understand their crisis work competence
- know how to support individuals, families and communities through grief
- understand the significance of self-care and treatment of secondary post-traumatic stress disorder in customer work
- know the national principles and networks of catastrophe work
- are familiar with the principles and practices of crisis communication.

Core contents

- phases of development and life crises, resilience, natural healing and disruptions
- grief reaction and process and support in grief
- reactions of traumatic stress and the prevention and principles of post-traumatic stress disorder treatment
- crisis help services, legislation and instructions
- methods of crisis work and self-care methods in traumatic stress disorders
- secondary post-traumatic stress
- national principles and practices of catastrophe work
- crisis communication

Intended learning outcomes

Students

- are familiar with the social policies, strategies, key legislation and service system related to domestic violence
- are familiar with the prevalence, manifestation and consequences of domestic violence and understand the related dynamics
- know how to identify, talk about and act in domestic violence work within the framework of their profession
- understand the significance of multi-professional collaboration in domestic violence work and know how to act as a representative of their profession in expert collaboration
- know how to utilise current research related to domestic violence in developing themselves and their professional field.

Core contents

- social policies and strategies related to domestic violence
- key legislation and service system related to domestic violence
- prevalence and effect of domestic violence on different parties
- the phenomenon and dynamics of domestic violence

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- identifying and talking about domestic violence
 - assessment of the danger of domestic violence and taking care of the customer's safety
 - demands of multi-professionality in domestic violence work
 - professional critical reflection

DOM0005A20S DOMESTIC VIOLENCE

5 ECTS

Students

- know general social alignments, strategies, essential legislation and service system related to domestic violence
- know the prevalence, manifestation and consequences of domestic violence and understand the dynamics related to the phenomena
- can identify, face and act in domestic violence work within the limits of their profession
- understand the relevance of multi-professional cooperation in domestic violence work and can act as a representative of his/her profession in multi-professional work
- can utilise the current research results related to domestic violence for development of professional work.

Contents

- general social alignments and strategies related to domestic violence
- essential legislation and service system related to domestic violence
- the dynamics of the phenomenon of domestic violence
- the prevalence and consequences
- identifying, facing and supporting victims and perpetrators
- looking after the safety of victims
- the importance of multi-professional cooperation
- professional and critical reflection

SAK0005A15S PROFESSIONAL ENCOUNTER OF SEXUALITY

5 ECTS

Intended learning outcomes

Students

- understand what is meant by sexual health, know how to define the related terms and describe the effects of legislation
- understand the cultural viewpoint in sexual health
- understand sexual development and manifestation in the different phases of the lifecycle
- are familiar with the various work methods of sexual education and guidance and know how to apply and use them in dialogue
- know how to apply information in online discussions
- know that their own values and attitudes affect the professional encounter.

Core contents

- key terms related to gender, sexual orientation and sexuality, sexual health, sexual education, gender-neutral encounters
- the manifestation of sexuality in the various phases of the individual lifecycle, communities and society with consideration to the cultural point of view
- work methods of sexual education and guidance used in work practices in the social, health and church sectors

Intended learning outcomes

Students

- are familiar with the explanatory theories of crime and the principles of crime work
- know the different organisations and actors in the field of crime work
- are familiar with rehabilitative probation and aftercare work and the current legislation and development initiatives
- know how to use rehabilitative work methods with young offenders and young people released from prison
- know how to reflect on their own relationship to offenders and crime.

Core contents

- explanatory models of crime
- the operating environments, organisations and actors in crime work
- rehabilitative crime work
- key legislation related to criminal sanctions
- professional critical reflection

Intended learning outcomes

Students

- know the history and modern situation of drug abuse and use culture in Finland and internationally
- are familiar with substance abuse policies, related strategies and the central legislation
- are familiar with organisations carrying out national drug treatment, the regional drug treatment system and family and peer support actors and utilise them in their work in a customer-oriented manner
- know the most common illegal drugs and the physical, psychological and social downsides of using them
- know how to assess the level of drug use and addiction in collaboration with the customer/patient
- know how to use the competence required in their profession in preventative and rehabilitative drug work that reduces problems on the level of the individual, intimate community and society
- know how to use the treatment and rehabilitation methods generally accepted in their professional field in a purposeful manner from the customer's/patient's point of view and support their family members
- know how to utilise current research related to drugs in developing themselves and their professional field.

Core contents

- drug use and the history and current situation of the use culture
- substance abuse policies, strategies and central legislation
- national and regional operating environments
- treatment and rehabilitation methods
- drug addiction
- professional critical reflection

KOG0005A15S **COGNITIVE BEHAVIOURAL METHODS IN SUBSTANCE ABUSE AND MENTAL HEALTH WORK** **5 ECTS**

Intended learning outcomes

Students

- are familiar with cognitive behavioural approaches in mental health and substance abuse work
- know how to analyse customer service situations from a cognitive behavioural framework
- know how to apply some working methods based on a cognitive behavioural approach in mental health and substance abuse customer work.

Core contents

- Cognitive behavioural approaches
 - » basics of approaches and work methods and practices
- Familiarisation with the key work methods
 - » dual diagnosis
 - » a branch of acceptance and commitment therapy based on mindfulness
 - » dialectic behavioural therapy and preventing relapses
- Analysis of customer work from a cognitive framework

TAI0005A17S **NARRATIVE AND ART-BASED WORK METHODS** **5 ECTS**

TAI0103A17S **Narratives and art-orientation as an experience** **(3 ECTS)**

Intended learning outcomes

Students

- are familiar with the theoretical basis of narrative and art-based work methods
- know how to analyse their own life story with the help of personal, guided and art-based workshop work and receive tools for their own guidance work from the process
- find methods for personal creativity and self-expression and know how to use these methods in their guidance work.

Core contents

- theoretical background of narratives and art-orientation
- art-based methods and personal narrative art workshops
- application possibilities of narrative methods

TAI0202A17S **Narrative and art-based work methods as guidance practices** **(2 ECTS)**

Intended learning outcomes

Students

- know how to guide and use narrative and art-based work methods with individual customers and customer groups.

Core contents

- planning of narrative and art-based work methods
- guidance using a narrative and art-based work method
- guidance as support for social agency

VKP0005A15S	BASICS OF SIGN LANGUAGE	5 ECTS
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VKP0103A15S	Sign language	(3 ECTS)
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Intended learning outcomes

Students

- know how to express themselves visually
- are familiar with the basic signs related to everyday situations of Finnish sign language
- know how to form basic phrases in sign language
- know how to expand their sign language capacity.

Core contents

- greetings, presentations, time
- sign structures
- signs for actors, things, time and substance

VKP0202A15S	Deaf culture	(2 ECTS)
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Intended learning outcomes

Students

- are familiar with the history of deaf people in Finland
- understand the significance of deaf culture and history in the development of sign language.

Core contents

- the connection of language and culture to the cultural history of people using sign language
- community and position of the deaf

HYV0005A15S	WELLBEING TECHNOLOGY IN COLLABORATION WITH ARCADEA	5 ECTS
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Wellbeing technology

Intended learning outcomes

5 ECTS

Students

- are familiar with wellbeing technology applications, such as patient data systems, wellbeing games, remote diagnostics and assistance, virtual therapy
- know how to apply wellbeing technology in customer work
- understand the development needs of wellbeing technology
- understand the ethical principles related to the use of wellbeing technology.

Core contents

- applications and utilisation of wellbeing technology in customer work
- development needs of wellbeing technology
- ethical principles of wellbeing technology

TLJ0005A15S	WORK COMMUNITY COMPETENCE AND IMMEDIATE SUPERVISION	5 ECTS
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TLJ0103A15S	Principles and operations of immediate supervision	(3 ECTS)
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Intended learning

Students

- understand the basis of immediate supervision
- understand the principles of a coaching leadership approach
- understand the principles of a learning organisation in immediate supervision
- know how to act in a work community to maintain their competence and to promote continuous development according to the mutual goal
- understand the significance of immediate supervision in promoting the occupational wellbeing of a work community.

Core contents

- immediate supervision
- coaching leadership
- a learning organisation and immediate supervision
- management and development of competence
- immediate supervision in promoting occupational wellbeing

TLJ0202A15S

Work community competence and communication in the work community

(2 ECTS)

Intended learning outcomes

Students

- understand the significance of work community competence to work and work communities
- know how to use work community communications in immediate supervision
- know how to reflect on their values and actions in multi-professional and multicultural work communities.

Core contents

- work community skills and their significance to work communities and organisations
- work community communication
- critical professional reflection in multi-professional and multicultural work communities

MET0005A15S MENTORING IN THE WORKING LIFE

5 ECTS

Intended learning outcomes

Students

- are familiar with the basics of mentoring
- are familiar with the phases of a mentoring process
- know how to implement a mentoring process
- know how to use mentoring in various situations
- know how to appraise and develop mentoring.

Core contents

- principles and phases of mentoring
- mentoring skills
- assessment and development of mentoring

SAL0005A15S PHARMACOTHERAPY IN SOCIAL WORK

5 ECTS

SAL0102A15S

Basics of pharmacotherapy in social work

(2 ECTS)

Intended learning outcomes

Students

- can execute, supervise, guide and report the implementation of pharmacotherapy in their work tasks and identify the downsides and side effects related to the effects of medication
- understand the basics of drug calculation and master the drug calculations needed in their profession
- know their responsibilities and duties in pharmacotherapy as a professional within social work.

Core contents

- the key regulations governing pharmacotherapy, Ministry of Social Affairs and Health: Turvallinen lääkehoito (*Safe pharmacotherapy*)
- basics of pharmacotherapy, includes drug calculation
- responsibilities and duties in pharmacotherapy as a professional within social work

SAL0201A15S Pharmacotherapy of mental health and substance abuse customers (1 ECTS)

Intended learning outcomes

- Students
- understand the key principles of implementing pharmacotherapy for mental health and substance abuse customers
 - know how to act in the planning, execution and assessment of pharmacotherapy for mental health and substance abuse patients as a member of a multi-professional working group while considering their professional responsibility.

Core contents

- pharmacotherapy for mental health and substance abuse customers
- planning, executing and assessing pharmacotherapy

SAL0301A15S Aging and pharmacotherapy (1 ECTS)

Intended learning outcomes

- Students
- understand the key principles of pharmacotherapy of aging customers
 - know how to act in the planning, execution and assessment of pharmacotherapy for aging customers as a member of a multi-professional working group while considering their professional responsibility.

Core contents

- pharmacotherapy for aging customers
- planning, executing and assessing pharmacotherapy

SAL0401A15S Disabilities and pharmacotherapy (1 ECTS)

Intended learning outcomes

- Students
- understand the key principles of pharmacotherapy for disabled and impaired customers
 - know how to act in the planning, execution and assessment of pharmacotherapy for disabled and impaired customers as a member of a multi-professional working group while considering their professional responsibility.

Core contents

- pharmacotherapy for disabled and impaired customers
- planning, executing and assessing pharmacotherapy

VOK0005A15S GUIDANCE AND COORDINATION OF VOLUNTEER ACTIVITIES 5 ECTS

Intended learning outcomes

- Students
- are familiar with the volunteering operating environments
 - know how to act in volunteering according to the value basis and professional ethical principles in their field
 - know how to identify and assess the significance of volunteer activities as support for the civil society, promotion of health and wellbeing services
 - know how to coordinate volunteer activities
 - are familiar with the possibilities of volunteer activities in supporting professional work
 - know how to identify development challenges within volunteer activities.
- Core contents*
- operating environments of volunteer activities
 - basis and ethics of volunteer activities
 - the significance of volunteer activities from the viewpoint of the civil society, promotion of health and wellbeing services

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- coordination of volunteer activities
 - relationship between volunteer activities and professionals
 - development challenges within volunteer activities

LKD0008A15S MISSIONS AND INTERNATIONAL DIACONAL WORK 8 ECTS

(The extent of the study module is based on decision 124 by the General Synod. Together with the church studies defined by the General Synod, the study module grants the competence for the office of a counsellor of missions and international work or missions secretary.)

LKD0103A15S Basics of missiology and international diaconal work (3 ECTS)

Intended learning outcomes

Students

- are familiar with the basics of mission and international diaconal work and the central current topics.

Core contents

- missiology and basics of international diaconal work

LKD0205A15S The professional work of a missions and international work advisor (5 ECTS)

Intended learning outcomes

Students

- know how to fit missions and international diaconal work into the holistic operations of a parish and create opportunities for the parishioners to commit to international responsibility
- are familiar with the basic structures of national and international networks of missions and international diaconal work
- know how to coordinate and develop the international operations of a parish in cooperation with the other employees and collaboration networks.

Core contents

- The professional work of a missions and international work advisor

MDD0010A15S MANAGEMENT FOR DIACONAL DEVELOPMENT 5–10 ECTS

MDD0105A15S The Church as a Working Environment (5 ECTS)

Students

- are able to understand the administrative system of the church and its organisation
- can analyse the specific characteristics of the church as a working environment
- are familiar with the legal frameworks steering the diaconal work of the church, especially in the Finnish context
- are familiar with the structures of leadership and accountability in diaconal work
- are able to analyse and work with the church as a working community
- are able to compare the structures, systems and processes of diaconal work in different churches and contexts
- are able to work strategically within the church and related diaconal organizations.

Contents

- Church organisation and legal framework
- Church as a working community
- Leadership and accountability in diaconal work
- Comparison of diaconal structures in different churches and contexts

MDD0205A15S

Planning and Developing Diaconal Work

(5 ECTS)

Students

- are able to reflect on their personal and professional development as a diaconal worker
- are able to use strategies for dealing with work-related stress
- learn to implement an action plan for diaconal work, especially among marginalised children and youth
- are equipped to utilise volunteers and activists in diaconal work and promote participation and equality
- learn how to establish cooperation between the church (congregation) and social activities and actors
- learn the perspectives and practices of diaconal response to crisis, such as a natural disasters, civil conflict, violence in local communities as well as in global contexts.

Contents

- Professional management
- Spirituality
- A diaconal planning strategy
- Working with volunteers
- Church and society relations
- Crisis readiness

KVS0002A20S

ORIENTATION TO INTERNATIONAL EXCHANGE STUDIES

2 ECTS

Intended learning outcomes

Students

- are ready to operate in a foreign culture
- master the processes of planning and executing an international exchange and the rights, responsibilities and obligations of a student
- know how to evaluate and consider health and safety-related questions of working abroad
- receive competence to work in an ethically sustainable international operating environment
- know how to reflect on their actions, cultural identity, prejudices and professional development in an international context.

Core contents

- processes related to international exchange studies
- intercultural interaction and communication
- health and safety abroad
- ethically sustainable activities
- professional reflection

PRO0030A20S PROFESSIONAL WORK IN THE GLOBAL CONTEXT 2–30 ECTS

PRO0102A20S Foundations of Global Health, Wellbeing, Responsibility and Sustainable Development (2 ECTS)

Learning outcomes

Students

- are able to understand global determinants of health and factors of vulnerability
- are able to analyse the impact of global determinants on health risks
- understand the impact of poverty, exclusion and humanitarian crises on communities
- learn the Sustainable Development Goals (Agenda 2030), the human rights-based approach and the main tenets of Finnish development policy
- identify the global economic, social and cultural connectives and understand their impact in individual, community and societal levels
- reflect on diverse aspects of international work with regard to health, safety, security and psychosocial wellbeing.

Contents

- global determinants and vulnerable communities
- global determinants and health risks
- ecosocial work and prevention of exclusion and poverty
- humanitarian health
- global trends, causes of migration

EXP0003B16S Exploitation in a Global Frame (3 ECTS)

Learning outcomes

Students

- are able to understand various processes behind global forms of exploitation
- identify exploitative practices in local settings and analyse the underlying local and global factors
- understand the relevant legislation and policies
- utilise the networks of different actors tackling different forms of exploitation in work with service user groups.

Contents

- processes behind global forms of exploitation
- factors affecting exploitative practices (locally, globally)
- legislation and policies
- networks of actors tackling various forms of exploitation

PRO0205A15S Promotion of health and wellbeing (5 ECTS)

Learning outcomes

Students

- have a holistic approach to health and wellbeing
- are able to address global infections, management and prevention
- promote health and wellbeing in vulnerable groups and empower/motivate positive transitions in health and wellbeing
- understand people's resources and capabilities for positive transitions
- understand health and wellbeing inequities as a result of the complex interplay between individual, cultural, societal and global factors.

Contents

- a holistic approach to health and wellbeing
- global infections, management and prevention
- promoting health and wellbeing in vulnerable groups and empower/motivate positive transitions in health and wellbeing

- people's resources and capabilities for positive transitions
- health and wellbeing inequities as a result of the complex interplay between individual, cultural, societal and global factors

PRO0305A15S

Optional elective studies

(5 ECTS)

The study module can be elected from the specialisation studies in social work or complementary professional competence elective modules at Diaconia University of Applied Sciences or studies offered by international partner institutes of higher education.

PRO0415A20S

International Practical Placement

(15 ECTS)

Learning outcomes

Students

- are able to work with people of diverse cultures and faiths in an ethical and professional manner
- address the needs and issues faced by diverse groups in different communities
- use different methods and interventions to promote health and wellbeing
- use different community development and participatory research methods including non-discrimination, anti-oppressive practice and equal treatment
- develop a culturally sensitive approach to professional work in an international context
- reflect on diverse aspects in international work with regard to health, safety, security and psychosocial wellbeing
- are able to work as a member of a multi-professional team.

OPI0000A15S

STUDENT UNION ACTIVITIES

1-10 ECTS

Activity in the student union can be included in the complementary professional competence studies

OPI0102A15S	Tutoring 2 ECTS (54 h) / term
OPI0202A15S	International tutoring 2 ECTS (54 h) / term
OPI0302A15S	Language tutoring 2 ECTS (54 h) / term
OPI0403A15S	Coordination of tutoring activities (responsible tutor) 3 ECTS (81 h) / year
OPI0502A15S	Development activities of the school 2 ECTS (54 h) / year
OPI0602A15S	Membership in the study grants board/examination board 2 ECTS (54 h) / year
OPI0703A15S	Membership in Diak's board 3 ECTS (81 h) / year
OPI0801A15S	Marketing of Diak and the field of education 1 ECTS (27 h) / year
OPI0902A15S	Membership in the student representative body 2 ECTS (54 h) / year
OPI1003A15S	Membership in the student union board / local section 3 ECTS (81 h) / year
OPI1105A15S	Leading the student union 5 ECTS (135 h) / year
OPI1203A15S	Leading the local section 3 ECTS (81 h) / year

MOS0000A15S **COMPLEMENTARY PROFESSIONAL COMPETENCE ACQUIRED FROM OTHER INSTITUTES OF HIGHER EDUCATION** **5–20 ECTS**

Competence within social work that can be included as part of the degree and cannot be found with the same intended learning outcomes in Diaconia University of Applied Sciences

VAL0000A15S **INTRODUCTORY LANGUAGE STUDIES WITHIN SOCIAL, HEALTH AND CHURCH SECTORS** **1–5 ECTS**

The student can add 1–5 ECTS of introductory studies as part of the Bachelor's Degree in those languages in which they have a personal need to reach the competence level required in university of applied sciences programmes.

VAL0101A15S **Introduction to Finnish and communication** **(1 ECTS)**

VAL0202A15S **Introduction to English** **(2 ECTS)**

Intended learning outcomes

Students

- know how to communicate in English in simple, routine-like oral and written everyday situations and new media environments
- are familiar with the basic vocabulary of social and health sectors
- know how to use basic language structures, pronounce clearly and naturally and understand the essential meaning in written factual texts.

Core contents

- oral and written communication
- general professional vocabulary

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