

CURRICULUM 2021

INTERDISCIPLINARY AND COLLABORATIVE LEADERSHIP 90 ECTS

MASTER'S DEGREE IN HEALTH CARE AND SOCIAL SERVICES
DIACONIA UNIVERSITY OF APPLIED SCIENCES

MASTER OF HEALTH CARE
MASTER OF SOCIAL SERVICES

2021

DESCRIPTION OF THE PROGRAMME

The Interdisciplinary and Collaborative Leadership degree is a Master's degree in health care and social services.

The Master's degree programme studies in Interdisciplinary and Collaborative Leadership consist of advanced professional studies (40 ECTS), elective studies (20 ECTS) and a Master's thesis (30 ECTS). The advanced professional studies include the following studies which all Diak's Master School students must complete: Professional development and expertise 5 ECTS, Academic writing and research communication 5 ECTS, Research methods 5 ECTS and Research methods in practice 5 ECTS. In addition to advanced professional studies for interdisciplinary and collaborative leadership (20 ECTS), students can further expand their competence by choosing elective studies that are most useful for their personal career plan or the development of their expertise.

The Master's thesis (30 ECTS) is a research and development project that serves the working life in the field of social services and healthcare. The thesis is commissioned by a working life organisation but can also be an RDI (Research, Development and Innovation) project done for Diak. The thesis supports the development of independent research, analytical and critical reflection skills and self-management skills.

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INTERDISCIPLINARY AND COLLABORATIVE LEADERSHIP 90 ECTS

MASTER OF HEALTH CARE
MASTER OF SOCIAL SERVICES

ADVANCED PROFESSIONAL STUDIES (compulsory for everyone)	20 ECTS
Professional development and expertise	5 ECTS
Academic writing and research communication	5 ECTS
Research methods	5 ECTS
Research methods in practice	5 ECTS
ADVANCED PROFESSIONAL STUDIES	
INTERDISCIPLINARY AND COLLABORATIVE LEADERSHIP	20 ECTS
Developing integrative support services for clients	5 ECTS
Management and development of interdisciplinary collaboration	5 ECTS
Collaborative leadership*	5 ECTS
Leading co-creation*	5 ECTS
ELECTIVE STUDIES	20 ECTS
THESIS	30 ECTS
Total	90 ECTS

**Advanced professional studies (10 ECTS) are mutual studies for students in the Interdisciplinary and collaborative leadership 90 ECTS and Master's degree programme in People-centred and Innovative Leadership in Health Services 90 ECTS.*

AOS0005Y21S **PROFESSIONAL DEVELOPMENT AND EXPERTISE** **5 ECTS**

*Learning
outcomes*

The student:

- is able to analyse national and international competence requirements in diverse, continuously changing interdisciplinary environments.
- is able to recognise professional development needs, strengths and priorities and create a personal development plan.
- is committed to life-long learning and continuous professional development.
- promotes the philosophical and ethical foundations of decision-making in interdisciplinary collaboration.
- develops self-management skills and acts actively as an expert at the regional, national and international level.

TIE0005Y21S **ACADEMIC WRITING AND RESEARCH COMMUNICATION** **5 ECTS**

*Learning
outcomes*

The student:

- develops academic writing competence and critical reflection skills.
- develops their competence in written and oral academic presentation in an appropriate and convincing manner.
- is able to analyse, evaluate and synthesise information critically, creatively and understandably.
- is able to communicate their key messages, findings and implications in different networks.
- is able to use appropriate self-assessment and peer-assessment methods in academic writing and presentations.

TUM0005Y21S **RESEARCH METHODS** **5 ECTS**

*Learning
outcomes*

The student is able to:

- describe the nature of quantitative and qualitative research as well as the premises of the methodology and philosophy of science.
- search for and critically evaluate national and international quantitative and qualitative scientific information and apply it to research, development and innovation (RDI) activities in accordance with the defined problem or purpose.
- justify the most appropriate data acquisition and data analysis methods for the defined problem or purpose.
- design a plan for RDI activities and embed ethical aspects into the research project.
- analyse and evaluate the validity and reliability of RDI activities.

TUS0005Y21S

RESEARCH METHODS IN PRACTICE

5 ECTS

*Learning
outcomes*

The student is able to:

- apply quantitative and qualitative research methods appropriately to acquire and analyse information.
- apply participatory research methods in practice.
- analyse, interpret and report the RDI results and how they can be implemented in practice.
- follow the principles of responsible conduct in research, data protection and research ethics.
- apply the principles of open science and research in RDI activities.

MOY0020Y21S INTERDISCIPLINARY AND COLLABORATIVE LEADERSHIP 20 ECTS

MOY1005Y21S Developing integrative support services for clients 5 ECTS

Learning outcomes

The student is able to:

- analyse, assess and justify the service needs of various clients and client groups.
- analyse information and data produced by indicators to identify service needs.
- manage and develop client-centred case management and service integration.
- manage and develop client-centred service integration and processes.

MOY2005Y21S Management and development of interdisciplinary collaboration 5 ECTS

Learning outcomes

The student is able to:

- analyse, critically assess and utilise research-based data and methods in managing interdisciplinary collaboration.
- utilise effective approaches, methods and indicators to achieve common and shared cross-sectoral goals and lead with data.
- analyse and assess the critical change needs in interdisciplinary collaboration.
- design, develop and manage effective collaboration networks to achieve successful outcomes.
- support wellbeing at work and competence management in a goal- and future-oriented manner.

INN3005Y21S Collaborative leadership (Yhteensovittava johtaminen 5 op)* 5 ECTS

Learning outcomes

The student:

- develop comprehensive understanding about collaborative leadership in complex social and health care fields and diverse leadership structures.
- promote and support high-quality collaboration, self-organization, resilient and innovative work culture in interdisciplinary teams, organizations and networks.
- apply ethical leadership and coaching leadership style in diverse development processes.
- facilitate implementation processes adapting technological and digital solutions when leading collaboration and professional development in teams, organizations and networks.
- advocate for collaborative leadership focusing on mutual trust, dialogue and collective goals in relationships and results.

INN4005Y21S**Leading co-creation
(Johtaminen ja yhteiskehittäminen 5 op)*****5 ECTS***Learning
outcomes*

Student is able to:

- develop co-creation competence in leading development processes.
- lead co-creation processes in interdisciplinary collaboration with service-users.
- lead organizational change processes applying appropriate co-creation methods.
- facilitate and evaluate co-creation processes and their outcomes to promote reflective, innovative practices.

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MASTER'S THESIS

30 ECTS

*Learning
outcomes*

Student is able to:

- select and integrate an appropriate theoretical and conceptual framework to structure all aspects of the RDI process.
- apply appropriate research and development methods to RDI projects in a systematic and ethical manner.
- act with initiative and responsibly when carrying out RDI projects with relevant partners and organisations.
- report and disseminate the results of RDI projects.
- critically assess the results of RDI when developing professional practice.

